

# CHARLOTTESVILLE CITY SCHOOLS

## 2025–2026 Standards of Learning (SOL) Annual Pass Rates

School Board Meeting  
September, 3 2026

# **SY 2025-2026**

## **Overall Annual Pass Rates**

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**67%**

**Reading**

*Reading pass rates held steady compared to last year*

**70%**

**Math**

*+3 percentage points*

**60%**

**Science**

*+2 percentage points*

**68%**

**History**

*+9 percentage points*

**While reading achievement remained steady, Charlottesville City Schools experienced division-wide academic growth—showing year-over-year pass rate gains across many grade levels, subject areas, and student populations.**

# Overall Math Proficiency Hits 70% Strategic Plan Target, Marking Major Five-Year Surge

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**70%**

## Strategic Plan Target

Reaching our long-term target of 70% proficiency for all student group.

**+15%**

## 5-Year Proficiency Surge

A dramatic upward trajectory from just 55% proficiency five years ago (2020-2021).

**+6.7%**

## 3-Year Continuous Growth

Consistent year-over-year climb from 62.84% in SY23-24, to 66.76% in SY24-25, and 69.53% today.

### Key Success Drivers & Takeaways:

- **Achievement of Strategic Objectives:** The Division successfully met its Strategic Plan target, achieving a 69.53% proficiency rate in math.
- **Accelerated Performance Trends:** Our growth trajectory is strengthening; the 2.77% year-over-year increase significantly outpaces current state-level trends.
- **Core Success Factors:** These results reflect the effectiveness of our comprehensive instructional approach, including rigorous curriculum enhancements, dedicated co-teaching models, and focused, targeted student interventions.

# Historic Deficit Cut to 3 Points as CCS Outpaces State Math Growth by Threefold

| Level                                 | SY 23-24  | SY 24-25  | SY 25-26  | 3-Yr Trend  |
|---------------------------------------|-----------|-----------|-----------|-------------|
| Charlottesville City Math Pass Rate   | 62.84%    | 66.76%    | 69.53%    | +6.69 pts   |
| Virginia State Average Math Pass Rate | 71.00%    | 72.00%    | 72.91%    | +1.91 pts   |
| CCS Deficit vs. State                 | -8.16 pts | -5.24 pts | -3.38 pts | Cut by 4.78 |

## Closing the State Performance Gap:

- **Narrowing the Gap:** Three years ago, CCS trailed the state by a wide 8.16 percentage point gap. Today, that gap has been sliced to just 3.38 points.
- **Outpacing State Growth:** CCS math pass rates surged +6.69 points over the last three years—triple the state's modest +1.91 point increase.
- **Trend Analysis:** If current growth trajectories hold, CCS is on track to eliminate the state-level deficit entirely and exceed the state average within the next two testing cycles.

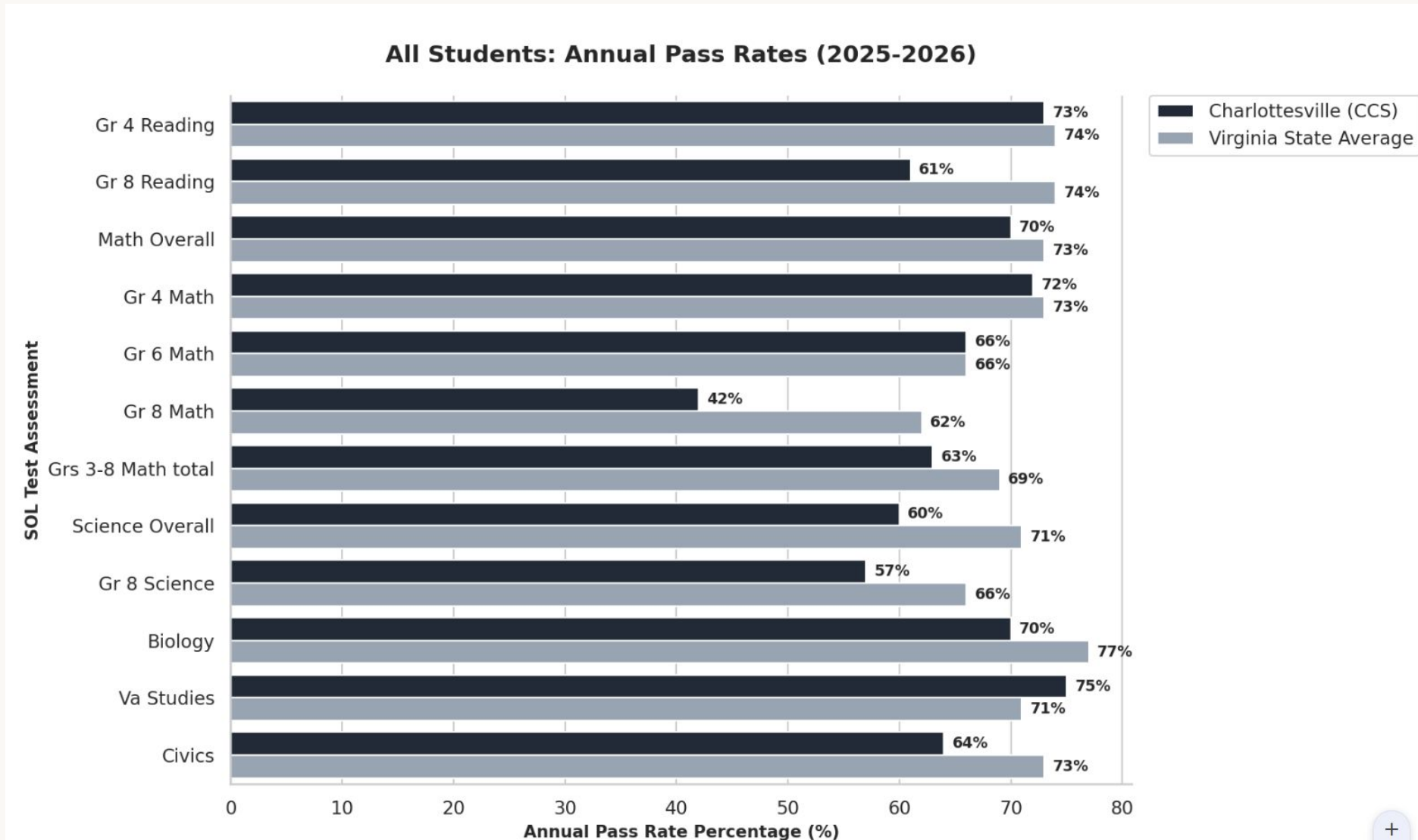


**-58.5% State Gap Reduction**  
From -8.16% to -3.38%

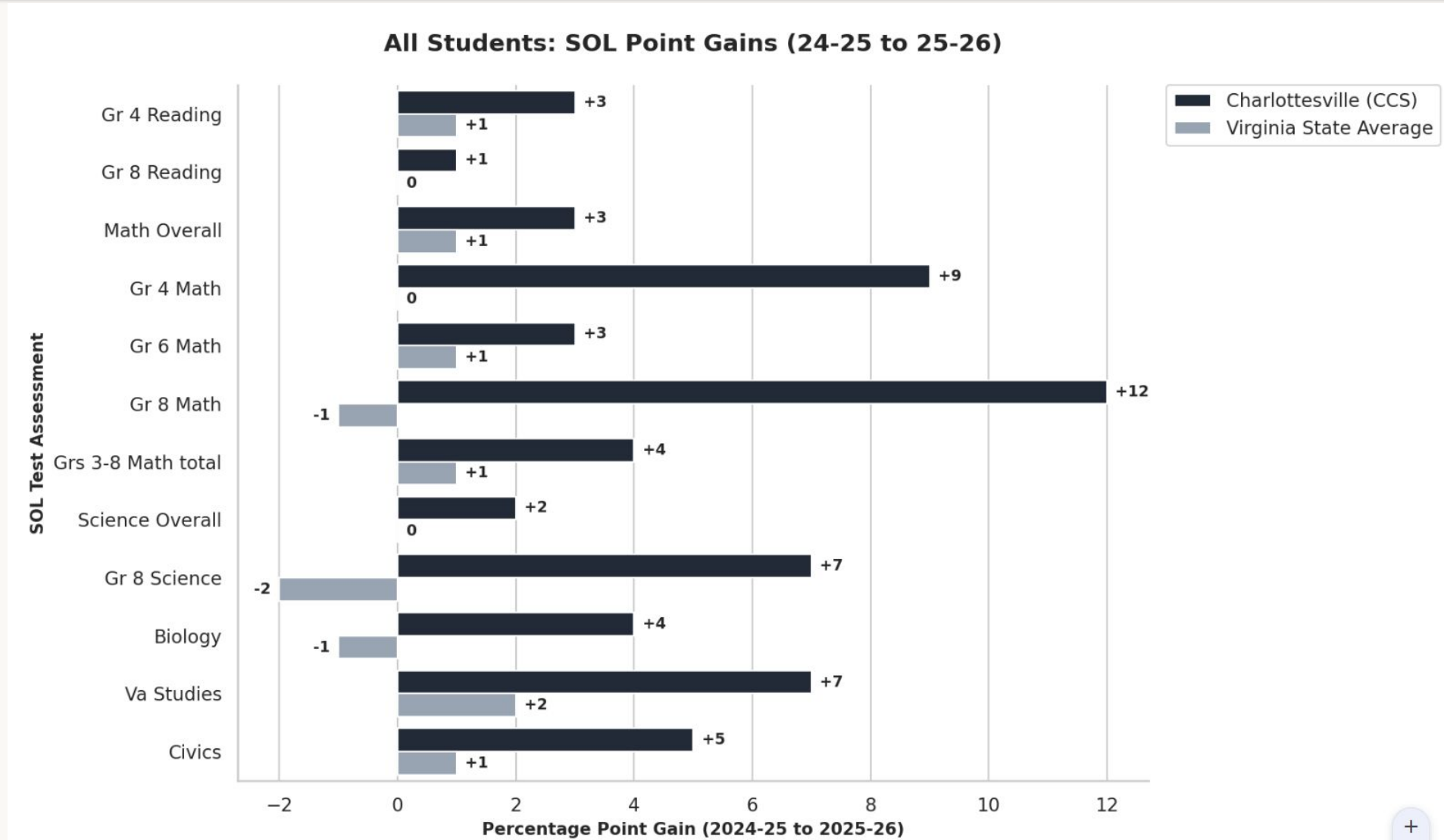
# CCS Outperforms State Averages in Advanced Math, History, and Early Grades

| Subject / Grade-Level Assessment              | Charlottesville Pass Rate | State Average Pass Rate | CCS Lead vs. State  |
|-----------------------------------------------|---------------------------|-------------------------|---------------------|
| Geometry (Advanced Secondary Math)            | 92.90%                    | 82.10%                  | +10.80 points       |
| Virginia Studies (Elementary)                 | 75.05%                    | 71.13%                  | +3.92 points        |
| Algebra II (Advanced Secondary Math)          | 91.89%                    | 88.25%                  | +3.64 points        |
| Grade 4 Reading (Elementary foundational)     | 72.84%                    | 74.00%                  | Closing Gap (-1.16) |
| Grade 4 Mathematics (Elementary foundational) | 72.04%                    | 73.25%                  | Closing Gap (-1.21) |

# All Student Group Pass Rates Comparison to State Rates



# All Student Group Percentage Point Comparison to State Gains



# Student Group Math Performance Narrow Historical State Gaps, with SWD Closing the Deficit by 15 Points

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## Students with Disabilities

**28% → 42%**

**+14.0 Points Over 3 Years**

- **Math** pass rate surged from 28% (SY23-24) to 42% (SY25-26).
- State performance declined from 45% to 44% in the same period.
- Historical 17-point deficit with the state is now just a 2-point gap.
- In Grades 3-8, Math increased at every level. Most notably in Grades 7 & 8, climbing +16 points and +26 points respectively, in a single year.

## Hispanic Students

**54% → 62%**

**Outperforming State by +1.0 Point**

- **Math** proficiency increased from 54% to 62% over three years.
- CCS Hispanic students now exceed the state Hispanic average (61%).
- Grade 4 Math has surged +20 points over three years from 45% (SY23-24) to 65% (SY25-26).
- Grade 8 Math jumped +32 points in a single year (26% to 58%).
- Indicates success in language-integrated support structures.

## Black Students

**38% → 44%**

**Surging Middle School Growth**

- Overall **math** proficiency rose +6 points, outpacing state growth (+2).
- Grade 3 Math jumped +15 percentage points in a single year (24% to 39%).
- Grade 6 Math has surged +17 points over three years from 25% (SY23-24) to 39% (SY25-26).
- Grade 8 Math climbed +11 points in a single year (22% to 33%).
- Over the last three years, Algebra 1 has increased by +13 points (68% to 81%).

# Student Group Reading Performance Show Slight Decrease from Previous School Year

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## Students with Disabilities

**38% — 36%**

-2 percentage point decrease

- Overall **reading** pass rates for SWD decreased, but we did see gains in the following grade levels:
- Grade 3 reading proficiency increased +3 percentage points (42% to 45%).
- Grade 4 Reading jumped +6 percentage points (32% to 38%).
- Grade 6 Reading proficiency has surged +11 points over three years from 31% (SY23-24) to 42% (SY25-26).

## Hispanic Students

**54% — 51%**

-3 percentage point decrease

- Although we saw a slight decline in the overall **reading** pass rate for Hispanic students, we did see some grade level improvement:
- Grade 4 reading proficiency surged +16 points from 47% to 63%.
- Grade 8 reading proficiency increased +10 points from 49% to 59%.

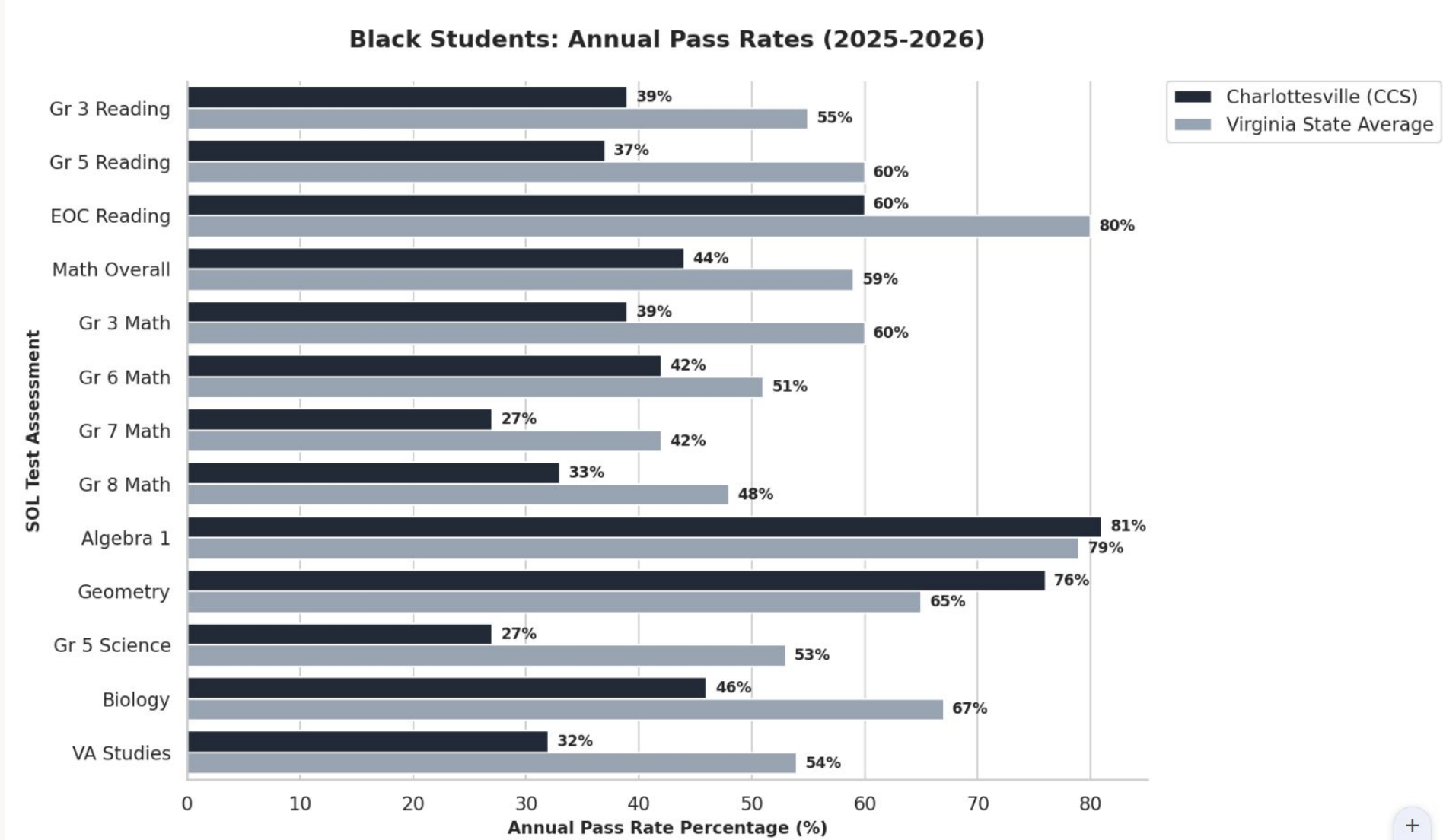
## Black Students

**42% — 40%**

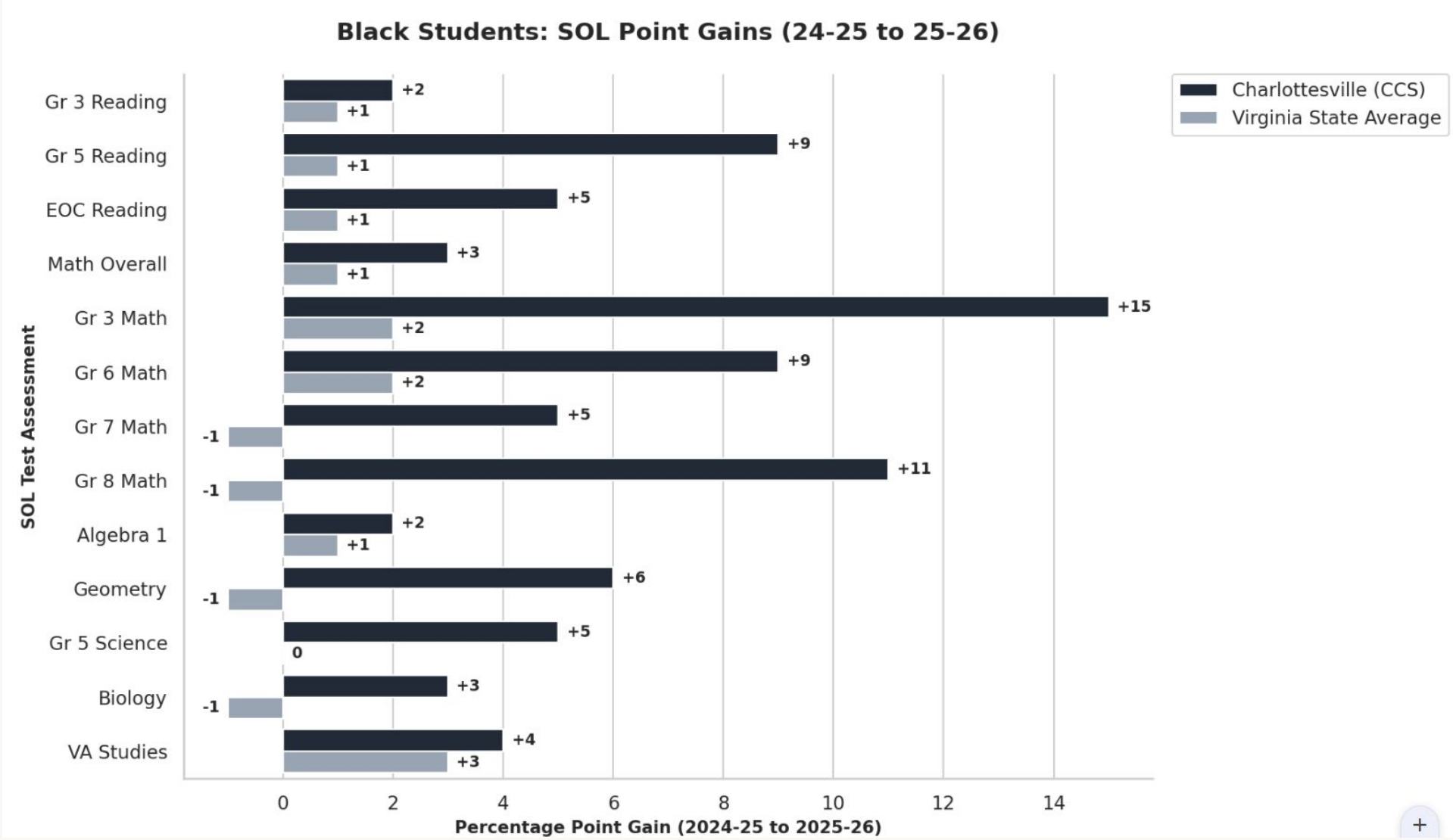
-2 percentage point decrease

- Overall **reading** proficiency decreased slightly by 2 percentage points. However, we did see some grade levels gains:
- Grade 3 Reading increased +2 percentage points (37% to 39%).
- Grade 5 Reading climbed +9 points (28% to 37%).
- EOC Reading has surged +13 points over three years from 47% (SY23-24) to 60% (SY25-26).

# Black Student Group Pass Rates Comparison to State Rates



# Black Student Group Percentage Point Comparison to State Gains



# Flat Reading Scores Signal Hidden Proficiency Gains Amid Unprecedented Test Rigor

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## Contextualizing the Reading Plateau (67%)

- **Stability in Reading:** Reading pass rates held steady at 66.57% (stabilizing around 67%). Science rose modestly to 60.12%.
- **Increased Test Rigor:** The state introduced more rigorous standards and redesigned tests in 2025. In this light, a flat profile actually indicates a baseline improvement in student proficiency.
- **Science of Reading Implementation:** CCS began its evidence-based instructional shift in 24-25. Reading research shows that achievement plateaus are normal in years 2-4 as teachers refine new practices.
- **Long-Term Implementation:** Early reading gains typically occur among students closest to proficiency. Sustained implementation fidelity is the strongest predictor of long-term outcomes.

## The 'Transfer Effect' as a Leading Indicator

- **Reading as the Foundation:** Literacy is the primary vehicle through which students access all academic learning.
- **The Transfer Effect:** Research shows that improvements in reading lead to increased achievement in other content areas because students can read and comprehend prompts better.
- **Math, Science, & History as Bellwethers:** Our major gains in Math (+3.0 pts year over year), History (+9.6 pts single year), and Science (+2.5 pts) are leading indicators. Our students are becoming better readers, which is why they are excelling on content tests.
- **Addressing the Gap:** Older students who did not receive the foundational Science of Reading in early grades require targeted bridge support as we complete full division integration.

# Targeted Interventions and Virginia Literacy Act Alignment Drive Our Path Forward

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## 1. VLA Alignment

Continued deep alignment with the Virginia Literacy Act. Sustaining implementation fidelity and providing continuous professional development for teachers in the Science of Reading.



## 2. Targeted Math Intervention

Expanding targeted math interventions, co-teaching models, and focusing on mathematical fluency and number sense, replicating our math growth successes.



## 3. Bridge Support

Providing targeted literacy bridge support for older students who missed early Science of Reading instruction, while ensuring new cohorts enter with solid foundational skills.

### OUR STRATEGIC PLAN TARGETS

- Increase Reading achievement to at least 75% proficiency across all student groups.
- Increase Math achievement to at least 70% proficiency across all student groups (Target met for all students, but not all individual student membership groups)

**Sustained implementation fidelity and targeted data-driven adjustments are the strongest predictors of long-term outcomes.**

# A Complete Picture of Progress: The School Performance & Support Framework

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## Accountability Framework

VDOE will release 2025-2026 school accountability results, also known as the **School Performance and Support Framework**, in October 2026.



## Mastery, Growth, Readiness

The SPSF ratings include multiple indicators of school quality and student achievement, including **mastery, growth** in reading and mathematics, **readiness**, and high school **graduation rates**.



## Performance Categories

**Distinguished:** +90 points

**Meeting Expectations:** 80-89 points

**Approaching Expectations:** 65-79 points

**Needs Intensive Support:** < 65 points

- **Beyond Pass/Fail Metrics:** The upcoming state framework completes our performance narrative by measuring individual student growth and tracking how close students are to achieving proficiency, rather than relying solely on flat pass/fail data.
- **The Literacy Journey in Context:** While our current reading scores represent a temporary plateau, the new framework's growth indicators will help us document how students are actively developing the stronger reading comprehension skills that are already unlocking across-the-board success in other content areas.
- **Responsive & Systematic Action:** We will continue to deepen our division-wide Science of Reading implementation, make data-driven instructional adjustments, and refine our Multi-Tiered System of Supports (MTSS) to target interventions where they are needed most.